

Best Practice - I

1. Title of the Practice

Teachers Fund - Financial support to meritorious but poor students

2. Objectives of the Practice

Chikodi is rural area where students come from socio- economically poor background. Hence they need economic support to pursue their higher education. Poor and meritorious students have been given much importance to continue their journey of success with excellent academic record. The students from rural background could not continue their studies due to poverty. They are motivated to continue their studies despite of poverty. This practice aims to enable the poorest of the poor students to stand on their own. This excellent practice has been great support. B K College Teachers' Fund provides cash awards to deserving students.

3. The Context

Our proud students from place like Chikodi are badly in need of financial support which is the great concern. Many poor & economically disadvantaged students need the above best practice to uplift their education status for further progress. In accordance with that every year 15 to 20 students have been given the amount of Rs.1000/- each. Rural students should be creative and research minded in the present scenario. This excellent practice has enabled them to pursue higher education along with their placements and excellent academic progress.

4. The Practice

The meeting of the staff members was held to discuss offering financial support to meritorious and poor/socio – economically disadvantaged students. All the staff members voluntarily & unanimously agreed to initiate the practice and contributed handsome amount each. The amount of Rs. 4,60,000/- was deposited in the State Bank of India , Chikodi. 15 to 20 students are benefited by this practice yearly. The committee of Principal and senior staff members identify the poor and meritorious students. Each student gets Rs. 3000/- on the Annual Day celebration at our college. The amount of Rs. 3000/- to each is given out of the interest earned from Teachers Deposited Fund.

5. Evidence of Success

Many poor and economically deprived meritorious students are supported by the practice. This practice has boosted the students to come out of the closed cocoons of poverty. Many beneficiaries have successfully completed graduation and are pursuing the Post Graduation. The will power is generated among the students to succeed in the examinations with flying colors. Students are inspired by this great affection, support and empathy.

6. Problems Encountered and Resources Required

There were no obstacles to carry on the practice. The fixed deposit account of Rs.4,60,000/- is operated by the Principal and the Staff Secretary.

7. Notes (Optional)

The practice is enabling meritorious and poor/socio- economically backward students to strengthen their results.

8. Contact Details :

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Best Practice - II

01. Title of the practice

“Distribution of used Aprons to needy students”

02. Objectives of the practice

- To motivate the students to develop helping nature.
- To introduce the concept “reuse and recycle” as a part of eco friendly practice.
- To avoid the textile pollution both during manufacturing and dumping.
- To remove hesitation of reuse of the things.
- To assist economically weaker students.

03. The Context

B. Sc. Chemistry students wear Aprons to protect themselves from chemical spills while performing laboratory experiments. After completion of the course the students who are joining the post-graduation course other than chemistry use to dump the aprons somewhere even though which are in good condition. On observing this, we thought of collecting the aprons from the outgoing students and reuse the same for incoming needy students. In our institution about 20 % of the students may join post-graduation course in chemistry. When we informed the other students about reusing the aprons and asked them to submit dry-cleaned and ironed aprons they came forward happily and handed over them to the department of chemistry.

04. The Practice:

Every year from our institution about 150 students pass out as B. Sc. Chemistry graduates. After their graduation the aprons may not be useful for them in future and they use to dump them as a waste. This will cause the textile pollution as many dangerous chemicals get released to the environment. Most of the times the aprons are in good condition and found to fit for reuse. Then we convince the outgoing about reuse of the aprons to avoid the environmental pollution and the helping the needy. The incoming students are informed to collect the aprons and to use the same during their chemistry experiments. This initiative will bring the awareness about textile pollution and how we can contribute to make this earth a better place to live.

05. Evidence of Success:

When students are apprised about the initiative of the department they are highly delighted and agreed to join hands in this eco-friendly practice. Large number of students came forward to handover the aprons voluntarily and happily to the department. And also the incoming students, without any hesitation have agreed to wear the used aprons. This practice has brought environmental consciousness among the students.

06. Problems Encountered and Resources Required

The concept of reuse of aprons does not require any resource.

7. Notes (Optional)

The practice helps in bringing the environmental consciousness among the students through reuse and recycle.

8. Contact Details :

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